

Teacher Peer-Review

Peer Review						
Peer Reviewer:		Name of colleague being reviewed:				
		Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
1	The teacher collaboratively assesses the effectiveness of instructional activities.					
2	The teacher collaboratively identifies specific ways in which a lesson might be improved.					
3	The teacher has supportive and collaborative relationships with colleagues.					
4	The teacher regularly participates in activities related to professional learning.					
5	The teacher frequently volunteers to participate in school and LEA events and community projects.					
6	The teacher seeks regular opportunities for continued professional development.					
7	The teacher welcomes colleagues and supervisors in the classroom for the purposes of gaining insights from their feedback.					
8	The teacher actively participates in professional organizations designed to contribute to the profession.					
9	The teacher is honest and is known for having high standards of integrity.					
10	The teacher willingly participates in team and departmental decision making.					
11	The teacher complies completely with school district regulations.					
12	The teacher communicates in ways that demonstrate respect.					
13	The teacher works independently and collaboratively to examine tests and other performance data to understand each learner's progress.					
14	The teacher plans collaboratively with professionals who have specialized expertise in content areas in order to design, and jointly deliver as appropriate, learning experiences to meet unique student learning needs.					
15	The teacher collaborates with families, communities, colleagues, and other professionals to promote learning.					

The information being provided in the peer review is part of a pilot teacher-principal evaluation program and has not been validated. ADE recommends that LEAs do not wholly rely on the information provided in the peer review when making final teacher/principal evaluations this year.